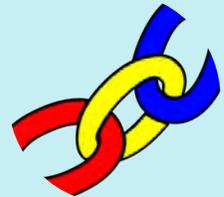


# The Art of Learning

MAGIC HAPPENS WHEN ...



[Healthy Children](#)  
[Healthy Teens](#)  
[20-21 Calendar](#)



[Nowhere With You](#)  
[One Day Soon](#)



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## From the Principal

### Reflections, and a Look Forward

With the passing of another school year, it is always prudent to spend some time reflecting on the year that was and what will be as we move forward.

This year, our theme has been ‘Magic Happens When...’. In my mind, our student body has done an excellent job demonstrating the magic in this visionary theme.



Through collaboration and cross curricular Arts Immersion learning, our students thrive.

As always, our students continued to inspire through their incredible artistic pursuits and performances. This year's Jubilee performance was a great success and celebration of learning for our K-9 students. This type of experience is truly remarkable and will hold our students in very good stead as they take on other projects throughout their lifetimes. These types of experiences offer more learning experiences and skill development than one could hope to achieve through traditional classroom means and activities.



As the global pandemic effected the world, our staff and students adapted to the sudden change to online learning. This was a difficult challenge for students, families and staff that no one was prepared for. I believe that between our dedicated and innovative staff and our creative and resilient students backed by a strong community, we have been highly successful in an unprecedented time. Our student engagement is much higher than other jurisdictions which speaks to the importance of community. Magic happens when we belong to a supportive and caring community that helps us push beyond our comfort zone.

### *A Look Forward*

Many of you are undoubtedly beginning to wonder about what next year will bring at Calgary Arts Academy. At this time, we don't have many answers. We are continuing to work with Alberta Education and Alberta Health Services and will continue to follow their directives. In the meantime, please look for a Calgary Arts Academy school re-opening survey. Your response will help us in our planning for the fall.

## WELLNESS WEBINARS

Supporting Wellness provides support to CAA through occupational therapists as well as psychologists.

Starting June 15 they are presenting Wellness Webinars. Each webinar holds 100 participants. Topics vary from Anxiety and COVID-19, how to check in with your children and their emotions, stress in marriage, and many others. Each webinar is \$20.00 with one of their psychologists hosting the event.

Find additional information at [www.supportingwellness.com](http://www.supportingwellness.com).

## WELLNESS WEBINARS

### Educational

### OUR SERVICES

Moving Forward with Fear, Relationship Enhancement, Positive Parenting

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# Kindergarten / Year 1 News

“Seeing their faces at home is keeping everyone motivated and encouraged.”

At home learning continues for students in Kindergarten and Year 1. Students are busy learning letter sounds, sight words, writing activities, skip counting and addition and subtraction strategies. Students are focussed on their Literacy and Numeracy curriculum but still finding time to explore through arts immersion. Teachers challenged students to explore plants, animals and building a variety of structures with an artistic twist. Some highlights were painting animal and plant relationships and testing out homemade boats in tubs or ponds at home.

Each day a member of the K/1 team shares an art form with students. Teachers are sharing their love of baking, painting, yarning, yoga, dancing, singing, gardening, drawing, sculpting, magic, body brain teasers, DJ mixing and even puppeteering with students from their own homes.

Our K/1 students are so creative and we look forward to their posts sharing what they have been working on at home. We also love having themed classroom video conferences each week with the students. Seeing their faces at home is keeping everyone motivated and encouraged. From the entire K/1 team at Knob Hill we wish everyone a safe and fun summer break!



Year 2/3 Facilitators as Cardboard Cartoons!

# Year 2/3 News

“We have been so proud of how resilient and creative and generous our Year 2/3 students and parents have been...”

In May, Year 2/3 students actively engaged in remote learning and achieved some remarkable success. Year 2/3 teachers were so impressed with the biographies and diaries, note-taking skills, and word work that students did in their Literacy activities. Year 2 Math students learned all about subtraction, played math games, explored online math resources and completed pages in their JumpMath books. Year 3 Math students demonstrated grit and growth as they learned and practiced multiplication skills.

In supplemental activities, students learned to drum, created beautiful art pieces to reflect their learning about the maritimes, watched our caterpillars build chrysalises and then emerge as butterflies, engaged in a multitude of read-aloud and art inspiration videos created by teachers and artists, learned how to tell time on an analog clock, and did a whole host of bonus bucket activities!

Students connected with their teachers and homeroom friends in small-group video classes on MS Teams, and in whole class lessons and dance parties on Zoom! Students also joined live classes about how to be a good digital citizen.

One of the most exciting parts of May was when students received cardboard, cartoon versions of their teachers by Canada Post. Students did school work, played games, ate food and made art with their "flat teachers".

As we head into June, teachers and artists are planning a variety of activities that will help students celebrate the special adults in their lives, reflect on their learning and experiences

## Year 2/3 News Continued

this year, and celebrate the great community we have built. Keep your eyes out for the Year 3 talent show, a huge Knob Hill art gallery on Padlet, and other ways to wrap up this year with positivity!

We have been so proud of how resilient, creative and generous our Year 2/3 students and parents have been since the pandemic changed our ways of teaching and learning. Thank you!

The last of Year 2/3s butterflies was released in Ms. Baker's backyard.



## Art and Social Studies Student Gallery

Year 2/3 students continue to explore the Social Studies curriculum through art with Ms. Kearney. For a Maude Lewis artist study, they created woodland art, sculptures, maritime folk art and landscapes while at the same time learned about communities and their stories.



Maritime Folk Art  
Dex L, Year 2



Maritime Lighthouse - chalk  
pastel - Kiki Y, Year 2



Maritime Folk Art  
Braeden W, Year 3



Arctic Fox Family  
(soap carving)  
Lucas A, Year 2

Arctic Diorama  
Milly M, Year 3



See Page 7 for more student artwork

## Year 4/5 News

"We look forward to sharing stories and smiles..."

In Year 4/5, as we enter our final month of the school year, we are keeping busy exploring poetry in our literacy classes, learning about limericks, haikus, and alliteration. Students have been learning about measurement in Math and have been exploring how measurement is all around them through conversions. As we keep our online learners connected and engaged in our class meetings, we are taking these last few meetings to really have some fun and dress silly for our conference calls. We look forward to sharing stories and smiles in these as we get ready to wind down and enjoy our summer.

## Year 6/7 News

"We miss you wonderful people!"

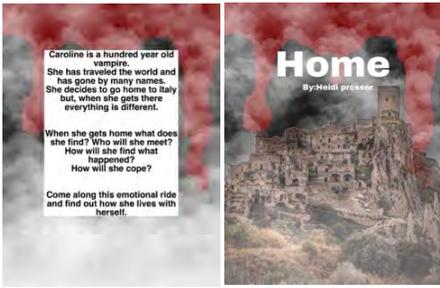
This past few weeks in the land of Year 6/7, we've been organizing a number of awesome activities such as Dungeons and Dragons, Book Club (we're reading the first Harry Potter), Zoom Baking (check out our photos of brownies and cookies), lively Circle meetings with scavenger hunts, blanket fort challenges and some wonderful discussions. Mr. Rasporich is also leading a group of Minecraft pros in building our school and exploring a different aspect of digital literacy. In the classes, we've been exploring biotic and abiotic ecosystems, punctuation through character development, Cajun cultural studies and more. The tally for the April NaNoWriMo is in and the students wrote more than 70,000 words in the month. This blew way past our goal of 50,000 words! So many young aspiring authors were able to share their work and we hope they continue to pursue their passions. There is more to come as we plan more video chat based projects and

activities for the end of the year. All in all, we miss you wonderful people!



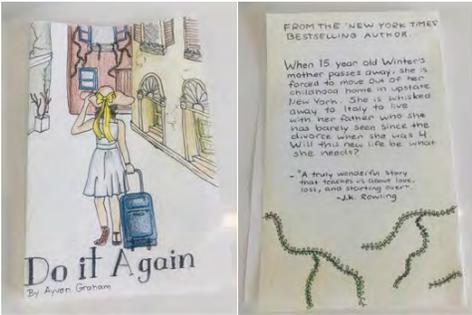
# Year 8/9 News

"...so honoured and proud to have had the opportunity to work with you..."

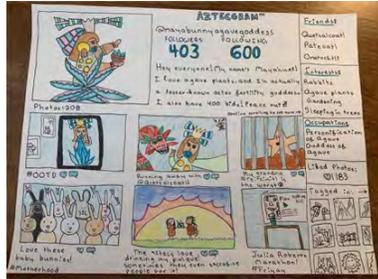


We have officially made it to our last month of the school year, and now it's time to celebrate and reflect upon everything remarkable that we have accomplished together and apart. During last month, we collaborated like we never have before and accomplished work that could only be done in a situation like this.

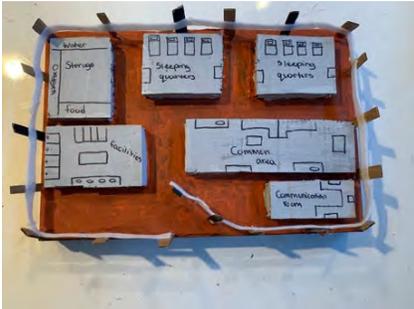
Year 9 students imagined what a human future on Mars may look like and the future of Science once humans leave the bounds of Earth. In Social Studies, Year 8 students have been reimagining important figures and gods in the Aztec culture and creating their own unique social media profiles. In ELA, students have been creating book covers for their original work and looking into the marketing of literature. An exciting new Arts Immersion project has been started in Math and English inspired by the works of M.C. Escher to explore tessellations and how mathematics can inspire art-making.



June is sure to be just as exciting as students in Year 8 and 9



get to work with their hands in performing virtual labs in Science. The projects in ELA and Math will continue to challenge and inspire students. In Social Studies, Year 8 students are exploring the Spanish Inquisition and the relationship between old



and new worlds, while Year 9 students look to their pasts to create a future for themselves.



We would very much like to congratulate all of our Year 9 graduates and thank all of you for being so supportive of us during this most strange of times and we are so honoured and proud to

have had the opportunity to work with you and your families.



Arctic Soap Carving  
Dex L, Year 2



Harrison Landscape  
Arctic Animal  
Dex L, Year 2



Maritime Lighthouse  
Betty V, Year 2



Maritime Folk Art  
Minerva C, Year 3



Maude Lewis  
Inspired  
Folk Art  
Ethan M, Year 3



Arctic Habitat and  
Soap Carving  
Mateus M, Year 3



Maritime Folk Art  
Sebastian C, Year 2



Maritime Folk Art  
Lighthouse Foil Relief  
Scarlett B, Year 2



Arctic Soap Carving  
Calvin B, Year 3

## Art and Social Studies Student Gallery

### Education Centre Phys Ed News

As the 2019/2020 school year comes to a close, we begin to look forward to the summer and the following school year. In P.E. there are plenty of resources for students to explore, including outside resources, and some home workout videos by Mr. Lapointe and Ms. Hailey. Going forward, there will be more live Zoom workouts that will be made available for the entire Education Centre community. If students are unable to attend the live session, the workout will be made available afterwards in MS Teams. This image is a promotion poster from a previous live workout, created by some Year 9 students.

**Basketball Jerseys:** Many students have yet to return their basketball jerseys. If you need to return your jersey, please contact Mr. Lapointe and/or Ms. Collins at the school to schedule a jersey drop off. Please ensure the jersey is washed and sanitized upon drop off.

