



Education Centre Athletics

As January comes to a close, badminton season is getting underway. This three-week gym class unit will take us all the way to the February break, with the extra-curricular badminton teams starting the week of February 24. Practices are tentatively set for Mondays and Wednesdays after school in the Education Centre gym and will be coached by Ms. Christiansen and Mr. Lapointe. Generally, students from Years 6-9 can try out, though that could change to Years 7-9 based on the number of attendees. The tournaments will be held on Tuesdays in April.

Leading up to the February break, the boys and girls basketball teams will wrap up their seasons with playoffs throughout the week of February 10, with a high possibility of CAA hosting some games early on in the week. Come cheer on your Pumas!

For the duration of the badminton unit, lunchtime badminton will be available. On Mondays and Thursdays, Years 4-6 get the gym. On Tuesdays and Fridays the 7-9s have priority. Lunchtime floor hockey will not be happening while the badminton nets are up.

With the change in the new government, our reporting period was extended. We have now completed our Annual Education Results Report (AERR) and have had the opportunity to meet with our Alberta Education directors. I am attaching our 2018/2019 AERR summary (see Page 8.) Should you want to see the full report on our website, please visit the page at the following link: [AERR and 3 Year Plan](#). Clearly, we are pleased with our results. Of course, with a growth mindset, we also have the opportunity to find areas for improvement. Our goal is to ensure our students have the best educational experience possible at Calgary Arts Academy.

Knob Hill News

Health and Wellness

As we are in cold and flu season in Calgary, we wanted to share some common practices around sending your child to school. Should your child have a fever, a bad cough, vomiting or diarrhea they are too sick for school. If they are sick, it is best they stay home, getting the care they require and also to prevent the spread



of illness. We understand that students will occasionally start to feel ill at school, and we will communicate with you should we feel they need to be picked up.

Calgary Arts Academy follows AHS guidelines and recommendations to support a healthy and safe environment. We do encourage families to visit the very useful, helpful and informative Alberta Health Services HEAL website. [Click here for common minor illness and injuries in children.](#)

Student drop off/pick up reminders

Please remember to avoid using the staff parking lot during student drop off and pick up times during the day. We have had concerns shared with us from others as using the staff parking lot has interfered with bus procedures and safety, especially during icy conditions. We appreciate your cooperation with this.

Spirit Club

Spirit Club was happy to host a CAA style Chinese New Year event. To create a buzz, we made red lanterns to string in the hallway and made announcements over the intercom. On January 24th, our 'wear red' day, students in Spirit Club practiced two random acts of kindness. We distributed year of the rat bookmarks in the lucky colour for other students in the school, and also passed out fortune cookies during lunch. Thank you for a fun day, Spirit Club!

Alien In-Line

Thank you to Ms. Billington for booking and organizing this amazing program for the K-3 students! The students always love it when Alien In-Line is around and it turned out to be great timing again for them to come in the middle of our cold spell. Thank you also to parent volunteers who make this program a success with your help in getting equipment on and off.

Upcoming events...100 days on February 6th and Pink Shirt Day is coming up on February 26th.

Stay tuned for more details in your weekly updates from your child's classroom teacher.

Kindergarten / Year 1 News

We kicked off the 2020 year back at school with Alien In-Line Skating where we enjoyed seeing our progress during our three skating sessions. This month we also had a member of the community come to teach us about the art of yoga and Jiu Jitsu. January has been a busy and exciting month for us as we begin to prepare for our Pop Up Art Gallery on February 28th, 2020. Using a variety of visual artforms, we will showcase our understanding of shapes, measurement, plants, stories and landmarks to the



community. We will be heading to the Glenbow Museum this month to learn about the importance of art history and presence of art in our community.

In literacy, Year 1 students have been exploring and comparing wide variety of texts, including fractured fairy tales, non-fiction books and letters. Our first piece of published work is our All About Me Flipbooks.

We are very excited for the 100th Day of school and can't wait to share our biggest accomplishments with you during our Pop Up Art Gallery!

Year 2/3 News

January was a full month of Arts Immersion learning in 2/3 land! We have started work on our Showcase, which will be "Comic-Con 2.0" - a night to celebrate pop culture through the art forms of comic books, animated film, drama, music, flash-mob dance, graphic design and public speaking. Comic-Con 2.0 will take place on March 12, 2020.

We have been working on a visual art/film/math project where we build a 2D and 3D shape city, then make a stick bot animation about a superhero flying through the city. Another way we are using technology to explore math is learning how to use Adobe Sketch to complete art projects inspired by Wassily Kandinsky.

With our dance artist, Mr. E., homerooms have been learning choreography to a flash mob dance inspired by various super-heroes from film and books, such as Wonder Woman, Bat Man and Dog Man.

We really enjoyed our Alien In-line time in gym this month, and are now exploring Inuit games and basketball. In music we are working on folk dance/songs, as well as writing our own lyrics for a song we will be singing, as well as playing on the xylophones. In February, we will be going on a field trip to Heritage Park to supplement our learning about Canada's communities of the past.

As February kicks off, to express our commitment to Generosity, we are looking forward to sending heartfelt, artful valentines to our friends in the older years at the Education Centre.



Year 4/5 News

In Year 4/5 land, we are currently deep in the midst of exploring our puppetry unit. Students have been spending the last few weeks experimenting with different forms of puppetry, making hand puppets from paper, socks and studying Jim Henson's muppets. We have been exploring hand held puppets and marionettes as well as the history of shadow puppetry.

Moving forward this month, we will be creating unique puppetry films that will further explore our science curriculum, culminating in our final puppet film festival. We are simultaneously learning about the value of natural resources in Canada through a research investigation activity. We have also been building relationships with our Year 8/9 friends, buddying up and exploring the Central Public Library.



Year 6/7 News

The Year 6/7 Studio is in full showcase mode! Sets are being designed and built, costumes are being sewn, monologues are being recited. We are very excited to share with you our production of "The Colour of Music." The dates for the shows are as follows:

Wednesday, February 12th – Lewis/McCafferty students

Thursday, February 13th – Leung/Rasporich students

The show time is 7:00 p.m. both nights, with the student call time at 6:30 p.m. The performance will take place in the Education Centre gymnasium.

In other news, we have begun further developing our relationship with the Calgary Central Library. For the remainder of the school year, Year 6 and 7 students will alternate weeks during which they will visit the library as a part of our literacy program. These visits take place each Wednesday morning from 10:45 a.m. to 12:15 p.m. We are very excited about this partnership and look forward to leverage the incredible resources and facilities available to us.

We continue our work with the JUMPmath program. Both Year 6 and 7 students are currently exploring algebra through the Patterns & Relations unit. Thus far, we have seen continuous growth in our skills through this program. We encourage parents to routinely check your student's progress in their



workbook.

With Ms. Leung, Year 6 students are exploring Sky Science. Specifically, we have recently been learning about the moon through our artwork with Mr. Carl. Year 7 students are also working with Mr. Carl to look at how fossils form, as a component of the Planet Earth Unit.

Year 6 students are also exploring the origins of democracy in Greece through Minecraft with Mr. McCafferty. Year 7 students are looking at the early exploration of Canada by the Voyageurs.

We look forward to seeing you all at the Showcase. If you have any questions, please do not hesitate to get in touch with your child's homeroom teacher.

Year 8/9 News

The month of January was active for students in Year 8/9. In their learning about the Youth Criminal Justice Act, Year 9 students enjoyed an informative and engaging trip to the Calgary Court Centre. Here, we had the opportunity to see Canada's justice system in action and participate in a mock-trial of our own in a real courtroom. The experience was one that we will never forget.

Rehearsals for this year's production at Vertigo Theatre have begun and the learning studio is filled with excitement and creativity. This year's Vertigo production is entitled "Camp" and is a completely student-developed production.

Camp is an exaggerated and absurd dramedy. The enticing warmth of the campfire often encourages conversation and fosters comraderie. In our story, as the campers gather around the fire on the last day of camp, the conversation soon turns to telling stories about their lives and challenges which leads into discussions about key figures and events in history. They soon discover the (un)reliability of memory and how perceptions can easily be misconstrued.

Bunking down at night in a warm sleeping bag.
Pesky mosquitos and goeey s'mores.
Days in the sun by the lake.
Friendships that last a lifetime.

Sometimes the truth is stranger than fiction.



Health Information from the School Nurse

Coronavirus Information

<https://www.albertahealthservices.ca/topics/Page16944.aspx>

Coughs and Colds

<https://www.albertahealthservices.ca/assets/healthinfo/ipc/if-hp-ipc-cover-your-cough-general.pdf>

February Healthy Children Newsletter

<https://www.albertahealthservices.ca/assets/info/school/csh/if-sch-csh-feb-2020-healthy-children.pdf>

February Healthy Teens Newsletter

<https://www.albertahealthservices.ca/assets/info/school/csh/if-sch-csh-feb-2020-healthy-teens.pdf>

National Music Centre Camps



NMC Presents:
CAMP

**CALLING ALL
MINI MAESTROS
AND FUTURE
ROCK STARS**

Registration is now open for 2020 Spring and Summer Camps at Studio Bell, home of the National Music Centre!

These jam-packed spring and summer camps give youth aged 9-15 a chance to play music, make new friends, and learn from talented musician educators.

Visit studiobell.ca to register

Spring Break Session (10 am to 4 pm)	Summer Sessions (10 am to 4 pm)
MARCH 23 - 27	JULY 13 - 17
	JULY 20 - 24
	JULY 27 - 31
	AUGUST 10 - 14
	AUGUST 17 - 21

StudioBell | National Music Centre | Centre National de Musique

Studio Bell, home of the National Music Centre | 850 4 Street SE Calgary, AB | studiobell.ca | @nmc_canada | #StudioBell

Children and Community that value arts and learning!

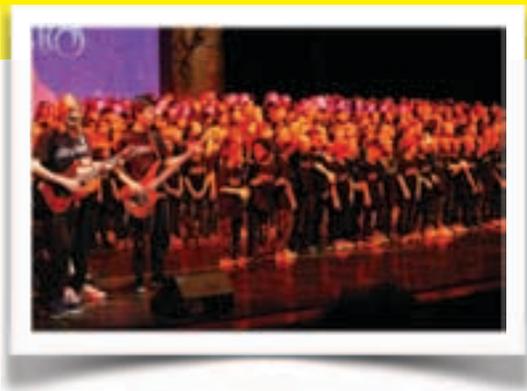


Mission

Our mission is to provide a collaborative, democratic learning environment, empowering each individual to become self-directed, life-long learners who value community-focused and citizen based action facilitated through effective communication, collaboration, critical and creative thinking.

Beliefs

1. Children come first!
2. Magic happens when you nurture the whole child: body, mind and spirit.
3. We treat each child as an individual, a person with his or her unique way of learning and doing.
4. We believe that a personalized approach enables each child to get the most out of school.
5. We believe that through Arts Immersion Education, combined with a culture created using the four pillars, including the Circle of Courage, Developmental Assets, Democratic Discipline and Contract Learning, all students will excel.
6. Current Brain Research and practice (Mindfulness) facilitates student academic performance.



Summary of Performance Accomplishments

Kindergarten/Year 1
~ "Blast From The Past"

Year 2/3
~ "This is Not a Showcase"

Year 4/5
~ "The Big 3"

Year 6/7
~ "Space Case"

Year 8
~ "William Shakespeare's Star Wars: The Tragedy of the Sith's Revenge"

Year 8/9 - Vertigo Theatre
~ "Le Mirage"

Calgary Arts Academy "StoryTellers"
Jubilee Auditorium
~ Featuring all K-9 student performers

Spring Band Concerts
~ Year 6-9 students performed for our community at the BMO Amphitheatre

Highlights of the Year!

- Southern Alberta Jubilee Auditorium- Storytellers- a celebration of learning and culture!
- Truth and Reconciliation: Downie Wenjack Legacy School Designation
- Fair Trade Canada School Designation
- Community Fall Fair: School Council partnered with Stampede and hosted in Enmax Park
- CBC Music Class Challenge - First Place Passion Prize winner - The Arkells visit as a result
- Year End Music Festival
- Professional Development Opportunities: Staff participated in numerous in house and outside workshops



Our Charter Goals

~ Students demonstrate superior language and communication skills through Arts Immersion learning.

~ Increase the percentage of Year 9 students achieving the standard of excellence in Math, Science and Social Studies.

~ To ensure all artists and teachers participate in and facilitate Cross Curricular Arts Immersion Learning.

~ Improve teaching and learning opportunities through enhancing technology.

Parental Involvement

~ Achievement Tests, The Three Year Plan and Annual School report have been reviewed with School Council

~ All parents had the opportunity to complete school surveys regarding all School Goals on the Three Year Plan. This information has been used to modify and determine School Goals

~ The School Council Chair is a Director for the Calgary Arts Academy Society Board. As such, they represent our stakeholders

~ School Council Chair meets with school administration monthly to discuss School Council and school initiatives and objectives

~Administration presents at Parent Professional Development activities

~Administration meets with interested parents to discuss topics of interest

Student Enrolment

There are 447 FTE students from Kindergarten to Year 9

For the full Annual Education Results Report please click [here](#).
For the full Audited Financial Report click [here](#).

Satisfaction & Accountability Pillar Results:

Safe and Caring	90.9%
Program of Studies	82.4%
Education Quality	88.7%
PAT: Acceptable	81.2.%
PAT: Excellence	21.2%
Work Preparation	88.0%
Citizenship	87.0%
Parental Involvement	84.5%
School Improvement	89.8%

Partnerships

~Calgary

Stampede



~Calgary Public Library

~Calgary Arts Academy

Student Care Program

~Calgary Arts Academy

Adult Choir

~Tianjiao International

Education Group