

Children and Community that value arts and learning!



Mission

Our mission is to provide a collaborative, democratic learning environment, empowering each individual to become self-directed, life-long learners who value community-focused and citizen based action facilitated through effective communication, collaboration, critical and creative thinking.

Beliefs

1. Children come first!
2. Magic happens when you nurture the whole child: body, mind and spirit.
3. We treat each child as an individual, a person with his or her unique way of learning and doing.
4. We believe that a personalized approach enables each child to get the most out of school.
5. We believe that through Arts Immersion Education, combined with a culture created using the four pillars, including the Circle of Courage, Developmental Assets, Democratic Discipline and Contract Learning, all students will excel.
6. Current Brain Research and practice (Mindfulness) facilitates student academic performance.



Summary of Performance Accomplishments

Kindergarten
~ The Colours of the Dragon

House One
~ A Canadian Alphabet

House Two
~ Ode to Math

House Three
~ CAA Across Canada Tour

House Four
~ Doctor Who is Art

Year 8
~ William Shakespeare's
Star Wars: The Empire
Striketh Back

Year 8/9 - Vertigo Theatre
~ This is Not a Crime

**Calgary Arts Academy
Canada: Closer to the
Heart-Jubilee Auditorium**
~ Featuring all K-9 student
performers

Year 8/9
~ Digital Arts Festival

Spring Band Concerts
~ Year 5-9 students performed
for our community

Highlights of the Year!

- Southern Alberta Jubilee Auditorium- Closer to the Heart- a celebration of learning and culture
- Juan de Fuca Marine Trail: The Outdoor Pursuits from had a five day excursion to explore the trail.
- Art Harvest: Third Annual Art Harvest 2013
- Year 8/9 Production: This is Not a Crime
- Year End Music Festivals
- Staff Talent Shows: Staff Perform in a variety of artistic ways
- Professional Development Opportunities: Staff participated in numerous in house and outside workshops



Our Charter Goals

- ~ Students demonstrate superior language and communication skills through Arts Immersion learning.
- ~ Increase the percentage of Year 9 students achieving the standard of excellence in (new) Math, Science and Social Studies.
- ~ To ensure all artists and teachers participate and facilitate Arts Immersion Learning.
- ~ To explore the concept of 'design' as it relates to Arts Immersion.
- ~ To share successful Arts Immersion teaching and learning with outside organizations.
- ~ Improve teaching and learning opportunities through enhancing technology.

Parental Involvement

- ~ Achievement Tests, The Three Year Plan and Annual School report have been reviewed with School Council
- ~ All parents had the opportunity to complete school surveys regarding all School Goals on the Three Year Plan. This information has been used to modify and determine new School Goals
- ~ The School Council Chair is a Director for the Calgary Arts Academy Society Board. As such, they represent our stakeholders
- ~ School Council Chair and Vice Chair meet with school administration monthly to discuss School Council and school initiatives and objectives
- ~ Administration regularly presents at Parent Professional Development activities
- ~ Administration meets with interested parents 3 times per year to discuss topics of interest

Student Enrolment

- There are 477 FTE students from K-9
- There are 36.4 FTE Staff
- The Student Adult Ratio is 14.14
- For the full Annual Education Results Report please click [here](#).
- For the full Audited Financial Report click [here](#).

Satisfaction & Accountability Pillar Results:

Safe and Caring	93.9%
Program of Studies	81.2%
Education Quality	94.5%
PAT: Acceptable	86.4%
PAT: Excellence	24.3%
Work Preparation	88.5%
Citizenship	91.1%
Parental Involvement	84.0%
School Improvement	90.0%

Partnerships

~Calgary Stampede



- ~Calgary Public Library
- ~Calgary Arts Academy Student Care Program
- ~Calgary Arts Academy Adult Choir
- ~Tianjiao International Education Group